

Course Scope & Sequence

Phonic Content



Individual activities and resources on StepsWeb can be used to reinforce any research-based literacy approach. Teachers can create and customise their own chosen literacy progression and schools are able to build entire banks of resources specifically customised for their school. This Scope & Sequence document lays out the content of the literacy Course element only.

NOTE:

The progression includes plenty of revision of previously introduced patterns, as well as activities where the learner is required to choose the right option. These are not all detailed separately below.

Course Level	Scope	Sequence	Grammar & Content
Foundation A	Single consonants Short vowels Consonant digraphs	a, t, s, p, i, n, d, o	VC/CV/CVC Recognise digits Open/closed syllables Suffixes -s, -ing, -ed Rhyme, initial and end sounds, blending, word building Onset + rime
Foundation B		g, e, m, c, b, u, h, r	
Foundation C		l, f, k, w, th, j, sh, v	
Foundation D		ck, ng, x, y, z, wh, qu, ch	
Level 1	Initial and final blends Long vowel sounds Consonant patterns Vowel digraphs Silent -e Doubling consonants	CVC, sh, th, st, ch, ng, ck, r-blends, soft 'c'	CVCC/CCVC Numeracy concepts/words Maths vocabulary Days and months Silent letters Prefixes and suffixes Plural rules Compound words Homophones Word Building/segmentation Apostrophes Contractions Phoneme segmentation & blending Syllabification Syntax Semantic awareness
Level 2		l-blends, nd/nk, doubled consonants, oo (book), ee	
Level 3		ay, ai, a-e, i-e, oo (school), o-e, u-e	
Level 4	Vowel patterns Consonant patterns R-modified patterns Vowel patterns Prefixes	tch, e-e, -le, ea (long), ar, or, oa, igh	
Level 5		ou, ir, ow (now), oy, ur, soft 'g', er	
Level 6		ew, ea (short), ow (know), ey, k/ck/ke, un-, ear, oi, are	
Level 7		-ce, -nch, aw, mb, dge, -ness, re-, air, -ue, au	

Course Level	Sequence	Grammar & Content
Level 8	ure, wa-, non-, tion, ore	Contractions Prefixes & suffixes Plurals revision Homophones Tricky words Maths vocabulary Vocabulary Development Grammar Comparatives Superlatives Collective nouns Word Roots Morphology Syllabification Syntax Semantic awareness
Level 9	ie, ou (u), or, oy exceptions, ire, ue, gu, ou, -ly, -less, ory, ery, ary	
Level 10	ible/able, ch sounds, -cy, ph, ch (sh), ear, ge	
Level 11	tion (adv), ance, au, ir/er/ur, sion, au/aw, cian, -or, -ful	
Level 12	ou/ow, gn, in-, not-, ough, mis-, pre-, ure, are/air, ch (k), ual	
Level 13	ar, -ment, -se, ssion, ible/able, -ary, in/im, gh, ui	
Level 14	ibility/ability, tion, aw, dis-, -gue, sc, oar/ear, ence, ive, pro-	
Level 15	-ful, ic, ish, al, ort, etic, anti-, sub-, -ous, cc, ent, ual	
Level 16	eer/ier/ere, un-/non-, -que, ant, uni/bi/tri, -our, ent/ant	
Level 17	ui, ure, -ect, -ic, -ly, ab-, -ly, -ious, -etic, -ive	
Level 18	au, ph, cc, ssion/sion, ei, ent/ant, -fy, -cation	

Contact info@stepsweb.com if you need any support with your literacy teaching or have any queries.